

A School Climate Survey for Parents and Guardians

2016-2017

This survey is an opportunity for you to help improve this school by sharing your opinions about it. Your opinions are important, and the school is interested in hearing them.

We are particularly interested in your thoughts on this school's efforts to promote academic success and well-being for every student; serving students of all races, ethnicities, disabilities, and other characteristics.

If you have children at more than one PPS school, please complete one survey for each school your children attend. Answer all the questions based on your experiences at this school only. Remember, we appreciate your honest opinions.

If you are able to complete this survey online, please do so at: www.pps.net

Parent Submission Instructions:

Please return your completed survey to your school's front office before January 17, 2017. Thank you!

School Secretary Submission Instructions:

Completed parent/guardian surveys should be sent via Pony to April Arevalo, SPP, BESC L2. Thank you!



Please begin by writing the name of the school your child attends on the line below:

School Name: _____

Begin by answering the following questions about yourself and your children who attend this school (Mark one answer.)

1. I am a...

- Parent of at least one child at this school
- Grandparent, other relative, and/or legal guardian of a child at this school
- Not applicable, not sure, or decline to answer

2. How many years have you had children attend this school?

- Less than one year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- Over 10 years
- Not applicable, not sure, or decline to answer

3. In what grade(s) are your children who attend this school (Mark all that apply)?

- Pre-Kindergarten
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade
- Other
- Ungraded

Please indicate how much you agree or disagree with the following statements about this school by marking the phrase that best expresses your view.

This school ...	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know/ Not Applicable
4. promotes academic success for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. clearly tells students in advance what will happen if they break school rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. challenges my child/children academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. gives all students opportunities to "make a difference" by helping other people, the school, or the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you agree or disagree with the following statements about this school by marking the phrase that best expresses your view.

This school ...	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know/ Not Applicable
9. keeps me well-informed about school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. is an inviting place for students to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. makes learning enjoyable for my child/children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. welcomes input and suggestions from parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. provides students with healthy food choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. provides enough time for my child/children to eat lunch.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. communicates the importance of respecting all cultural beliefs and practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. provides instructional materials that reflect my child's culture, ethnicity and identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. enforces school rules equally for my child/children and all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. provides quality activities that meet my child's/ children's interests and talents, such as sports, clubs, and music.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. is a safe place for my child/children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. provides my child/children quality counseling for their social or emotional needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. keeps me well-informed about my child's/children's progress in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. has a welcoming front office.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. has someone I can contact if I have questions or concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. promptly responds to my phone calls, messages, or e-mails.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. has informed me about the racial equity work in the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. has given me the opportunity to participate in racial equity work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you agree or disagree with the following statements about this school by marking the phrase that best expresses your view.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know/ Not Applicable
27. My child's teachers effectively support my child's learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. My child's teachers and principals show me specific ways to be an active partner in educating my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Teachers at this school treat all students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. The principal at this school treats all students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Other staff at this school treat all students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Teachers at this school treat all parents with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. The principal at this school treats all parents with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Other staff at this school treat all parents with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Based on your experience, how much of a problem at this school is (Mark the phrase that best expresses your view)...

	Not a Problem	Small Problem	Some-what a problem	Large Problem	Don't Know/ Not Applicable
35. student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew or snuff)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. student use of electronic cigarettes, e- cigarettes or other vaping device such as e-hookah, hook pens or vape pens?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. student alcohol and drug use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. harassment or bullying of students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. physical fighting between students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. racial/ethnic conflict among students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not a Problem	Small Problem	Some-what a problem	Large Problem	Don't Know/ Not Applicable
41. students not respecting staff?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. gang-related activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. weapons possession?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. vandalism (including graffiti)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you agree or disagree with the following statements about this school. Mark the phrase that best expresses your view.

This school ...	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know/ Not Applicable
45. actively seeks and respects the input of parents before making important decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. has clean and well-maintained facilities and properties.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. motivates students to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. has a supportive learning environment for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. has adults who really care about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. Does your child get enough physical activity at school (including physical education and recess)?

No, never Yes, some of the time Yes, most of the time Yes, all of the time

51. How much emphasis does this school place on standardized testing?

Too little About the right amount Too much



52. I prefer that my school communicate important information with me by (Mark all that apply):

- | | | |
|---|---|--|
| <input type="radio"/> Email | <input type="radio"/> Scheduled meetings and events at school | <input type="radio"/> Text message |
| <input type="radio"/> Mail | <input type="radio"/> Phone call at home | <input type="radio"/> More information in my preferred language (other than English), Please specify language: _____ |
| <input type="radio"/> Send information home with my student | <input type="radio"/> Phone call at work | <input type="radio"/> Other (for example Facebook, Twitter): _____ |
| <input type="radio"/> ParentVUE (the school's electronic gradebook) | <input type="radio"/> Phone call on mobile phone | |

53. My school communicates with me in my preferred language (Mark one):

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| No, never | Yes, some of the time | Yes, most of the time | Yes, all of the time |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

54. My preferred language is:

55. Is your child or children in any of these programs at this school (Mark all that apply)?

- Migrant Education Program
- Indian Education
- Special Education Program or has an Individual Education Plan (IEP)
- English Language Learner (for children learning English)
- Talented and Gifted Program
- Honors/Advanced Placement classes
- Not applicable, not sure, or decline to answer

56. Does one or more of your children qualify to receive a free or reduced-price breakfast or lunch at this school?

- | | | |
|---------------------------|--------------------------|--|
| <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> Not applicable, not sure, or decline to answer |
|---------------------------|--------------------------|--|



57. If your child/children are in an immersion program at this school please select your program (Mark all that apply):

- Chinese Immersion
- Japanese Immersion
- Russian Immersion
- Spanish Immersion
- Vietnamese Immersion
- Other: _____

58. Is there anything else you'd like to tell us about your school's immersion or focus option program?

59. How can we support your child's reading/writing skills and help your student read for fun at home?

60. Is there is anything else you'd like to tell us about your school?

Next, we would like some background information about you.

Please remember the next few questions are optional and you do not have to answer them.

61. Below is a list of terms that people often use to describe their gender (please mark all that apply).

- Male
- Transgender
- Another gender identity not listed above (Please Specify): _____
- Female
- Gender fluid/Non-binary



62. Below is a list of terms that people often use to describe their sexuality or sexual orientation (please mark all that apply).

- Gay
- Queer
- Lesbian
- Questioning/Not sure
- Bisexual/Pansexual
- Another sexual orientation not listed above:
(Please specify): _____
- Straight/Heterosexual
- Decline to respond

63. What races/ethnicities do you consider yourself? (Mark all that apply.)

- African American**
- African**
 - Burundian
 - Ethiopian
 - Eritrean
 - Somali
 - Other African: _____
- Other Black**
 - Caribbean Island(s): _____
 - Other Black: _____
- American Indian/Alaska Native**
 - Alaska Native
 - Burns Paiute Tribe
 - Confederated Tribes of the Coos, Lower Umpqua & Siuslaw Indians
 - Confederated Tribes of the Grand Ronde Community of Oregon
 - Confederated Tribes of Siletz Indians
 - Confederated Tribes of the Umatilla Indian Reservation Indians
 - Confederated Tribes of Warm Springs
 - Coquille Indian Tribe
 - Cow Creek Band of Umpqua Tribe of Indians
 - Klamath Tribes
 - Other American Indian Tribe/Nation: _____
- Native/Indigenous to Canada (Please describe):** _____



Asian

- Asian Indian Burmese Cambodian Chinese Filipino
- Hmong Japanese Karen Korean Laotian
- Mien Nepali Thai Tibetan Vietnamese
- Other Asian: _____

Hispanic/Latino

- Caribbean Island(s): _____ Central American Country(s): _____ Indigenous Mexican, Central American or South American
- Mexican South American Country(s): _____ Other Hispanic/Latino: _____

Middle Eastern/North African (Please describe): _____

Pacific Islander

- Chuukese Guamanian or Chamorro Micronesian
- Native Hawaiian Samoan Tongan
- Other Pacific Islander: _____

White

- Romanian Russian Ukrainian
- European Country(s): _____ Other White: _____



64. If you would like to share in your own words how you describe you race, origin, ethnicity, ancestry and/or Tribal affiliations, please use this space:

65. If you child/children at this school are of a different race/ethnicity than your own, please describe their race, origin, ethnicity, ancestry and/or Tribal affiliation in this space:
